LUNNA

YOUTH RESIDENTIAL CARE LTD

STATEMENT OF PURPOSE

Home	LUNNA Youth Residential Care
Address	1 Amanda Mews, Romford, RM7 7BL
Registered Provider	LUNNA YOUTH RESIDENTIAL CARE LTD
Capacity	Maximum of 3 children and young people
Intended admission age	8–17 years
Gender	Any gender
Care approach	Specialist therapeutically informed, trauma-informed and PACE-informed residential care for children with emotional and behavioural difficulties (EBD) and/or learning disabilities (LD), subject to individual assessment and matching.

Registered Manager	Deyone Wilson
Responsible Individual	Debra Peltier

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1. Introduction and Purpose

LUNNA Youth Residential Care is a small, nurturing children's home providing high-quality residential care for up to three children and young people aged 8–17 years, of any gender, within a stable and family-style setting in Havering.

The home will operate in accordance with the Children's Homes (England) Regulations 2015, the associated Quality Standards and relevant statutory guidance. Its purpose is to provide safe, individualised and relationship-based care that supports each child's assessed needs, welfare and development.

The service is intended to complement Havering's existing children's residential-care provision by offering a small-scale option for children whose assessed needs can be safely and effectively met through individualised, relationship-based and therapeutically informed care. LUNNA will focus on the suitability and quality of every placement and, where appropriate, help children benefit from local education, healthcare, family relationships and community connections.

The home aims to provide a safe, stable and nurturing environment in which children can develop trusted relationships with consistent adults, begin to understand and overcome the impact of difficult or disrupted experiences, and make measurable progress in their safety, emotional wellbeing, education, relationships, confidence and independence.

LUNNA recognises that behaviour is often a form of communication and may reflect trauma, disrupted attachments, loss, instability or unmet emotional needs. Staff will look beyond presenting behaviour to understand the child's experiences, feelings and individual needs, while providing compassionate care, predictable routines and safe, appropriate boundaries.

The home will use trauma-informed practice together with the principles of PACE—Playfulness, Acceptance, Curiosity and Empathy—to support consistent, relationship-based care. LUNNA provides therapeutically informed residential care rather than clinical treatment; any specialist clinical assessment or treatment required by a child will be provided by appropriately qualified external professionals.

2. Range of Needs

LUNNA Youth Residential Care intends to provide care and accommodation for up to three children and young people aged 8–17 years, of any gender, who would benefit from a small, structured and therapeutically informed residential environment. Support will be individualised and responsive to each child's assessed needs, experiences, strengths and desired outcomes.

The home's intended group includes children and young people with emotional and behavioural difficulties (EBD) and/or learning disabilities (LD), where their needs can be safely and effectively met through LUNNA's residential-care model, staffing arrangements and physical environment. These needs may coexist with trauma, disrupted attachments, emotional dysregulation, exploitation vulnerability and other identified social, emotional or developmental needs.

For children with learning disabilities, suitability will be determined through an individual assessment of cognitive, communication, sensory, daily-living, emotional and behavioural support needs. A diagnosis will be considered alongside the child's strengths, development, risks and required support.

Children considered for placement may experience:

- emotional dysregulation, anxiety or low self-esteem
- trauma-related or attachment-related difficulties
- distressed or challenging behaviour arising from unmet emotional or developmental needs
- difficulties establishing and maintaining safe, trusting relationships
- vulnerability to child sexual exploitation, child criminal exploitation or county lines

- missing-from-care risks
- self-harm or other risk-taking behaviour that can be safely supported through the child's care plan, risk assessments, staffing and professional involvement
- disrupted education or difficulties engaging with education
- placement instability or previous placement breakdowns
- communication difficulties, additional needs associated with a learning disability, or difficulties developing independence and age-appropriate life skills

LUNNA may support children with social, emotional and mental-health needs associated with trauma, abuse, neglect, loss, disrupted attachments, placement instability or other adverse childhood experiences. Where specialist clinical, psychiatric or psychological assessment or treatment is required, this will be provided by appropriately qualified external professionals, with LUNNA staff supporting agreed plans within their roles, competence and training.

LUNNA will offer placements where the child's assessed needs can be safely and effectively met through the home's residential-care model, staffing arrangements, physical environment and partnership with external professionals. Children requiring secure accommodation, inpatient psychiatric treatment, nursing care or specialist clinical provision would be most appropriately supported by services specifically designed and registered to provide that level of care.

Each referral will be considered individually so that placements are purposeful, well matched and capable of achieving positive and sustainable outcomes. Admission will take place where the Registered Manager is satisfied, following assessment and compatibility consideration, that the home can safely and effectively meet the child's assessed needs and support the welfare and stability of the group living together.

Placement decisions will be led by children's assessed needs, the suitability of LUNNA's care model and the welfare of the group living together, rather than occupancy considerations.

3. Specialist Therapeutically Informed Care Approach

LUNNA Youth Residential Care will provide a specialist, therapeutically informed residential-care approach combining trauma-informed practice, PACE and consistent relationship-based care. It will promote emotional and physical safety, trusting relationships, emotional regulation and progress from each child's individual starting point.

PACE (Playfulness, Acceptance, Curiosity and Empathy) will guide staff's everyday responses. Staff will provide warm and consistent relationships, predictable routines and calm responses to distress; remain curious about the meaning behind behaviour; accept children's feelings; and use empathic conversations. These principles will inform key-work, education support, activities, shared routines, behaviour support and relationship repair.

Care will be individualised to each child's age, development, identity, culture, communication needs, experiences, wishes and feelings. Practice will be guided by the child's care plan, placement plan, relevant risk assessments and professional recommendations.

Staff will receive appropriate induction, ongoing training and reflective supervision in trauma, attachment and PACE-informed practice. Through supervision, team meetings, care-plan reviews and management oversight, the Registered Manager will support consistent practice and review its impact on children's safety, emotional regulation, relationships, education, confidence, resilience and feedback.

Where a child's care plan identifies a need for specialist clinical, psychological or psychiatric support, LUNNA will work proactively with the placing authority and relevant professionals to promote timely access to services such as community CAMHS, psychologists and therapists. Staff will support agreed recommendations within their roles, competence and training and coordinate with health and education

professionals. LUNNA's specialist contribution will remain high-quality, therapeutically informed residential care, with clinical assessment and treatment provided by appropriately qualified external professionals.

4. Ethos, Aims and Objectives

LUNNA Youth Residential Care is founded on the belief that every child deserves to feel safe, valued, respected and listened to, and should be supported to recognise their strengths, develop confidence and fulfil their potential.

The home will provide nurturing and individualised care through consistent relationships, clear and fair boundaries, predictable routines and adults who understand each child's experiences, communication and individual needs.

LUNNA's aims are to:

- provide a safe, stable and nurturing home
- develop positive and trusting relationships between children and staff
- provide individualised care based on each child's needs, experiences, strengths and aspirations
- promote emotional wellbeing, resilience and healthy emotional regulation
- help children understand and manage their emotions and behaviour safely
- promote positive educational engagement, attendance and achievement
- support children's physical, emotional and mental health
- maintain and strengthen appropriate relationships with family members and other significant people
- promote children's identity, culture, religion, language and individual expression
- encourage participation in hobbies, interests and community activities
- develop confidence, independence and practical life skills
- protect children from harm, exploitation and abuse
- ensure children's wishes, feelings and views influence their care and daily life
- work effectively with families, placing authorities, education providers, health professionals and other agencies
- support children to achieve positive and sustainable outcomes from their individual starting points

Children's progress will be considered through their individual care planning, key-work, statutory reviews, education and health outcomes, relationships, achievements and their own views about the care they receive.

LUNNA aims to provide more than accommodation. It will offer children a genuine sense of home, belonging, stability and opportunity while supporting them to prepare confidently for the next stage of their lives.

5. Accommodation and Physical Environment

LUNNA Youth Residential Care will operate from 1 Amanda Mews, Romford, RM7 7BL. The property will provide a warm, comfortable and well-maintained family-style home for a maximum of three children.

Each child will have their own bedroom, providing privacy, personal space and a secure place for their belongings. Subject to individual assessment and appropriate safeguarding considerations, children will be encouraged to personalise their bedrooms to reflect their identity, interests and preferences and to develop a sense of ownership and belonging.

Children will have access to shared living areas, kitchen and dining facilities and the garden. Communal and quieter spaces will be used flexibly to support relationships, shared activities, education, relaxation, privacy and emotional regulation.

The environment will be maintained to a high standard and managed with careful regard to children's safety, privacy, dignity, development and individual needs. Placement suitability will include consideration of how effectively the property can support the child's mobility, communication, sensory and daily-living needs. Reasonable adaptations will be considered where appropriate and practicable.

The appearance, routines and day-to-day operation of the property will reflect ordinary domestic living. Children will participate, according to their age, understanding and individual plans, in choices concerning their bedrooms, shared spaces, meals, activities and household routines.

The small scale of the home will support calm, consistent and individualised care. LUNNA will promote a respectful relationship with neighbours and the wider community, helping children experience positive community connections and a sense of local belonging.

The home is located in Romford with access to education, healthcare, public transport, leisure facilities and community resources. Local opportunities, environmental considerations and contextual safeguarding risks are examined in the home's Location Area Risk Assessment, which will be reviewed alongside individual placement and safeguarding assessments.

Any monitoring or surveillance measure will be used only where it is lawful, necessary and proportionate to an identified safeguarding need. Its purpose, scope and impact on privacy will be recorded in the child's plans, explained to the child in an accessible way, authorised and reviewed regularly, and ended when it is no longer required. Monitoring will not be used routinely or as a substitute for appropriate staffing and relationship-based care.

6. Admission, Referral and Matching

LUNNA Youth Residential Care will consider referrals for children and young people aged 8–17 years, of any gender, whose assessed needs are consistent with the home's Statement of Purpose. The home will prioritise planned, well-prepared and appropriately matched admissions.

Before confirming a placement, the Registered Manager will review the available information concerning the child, including their care plan, placement plan, risk assessments, education arrangements, health needs, safeguarding history and relevant professional assessments.

The matching assessment will consider:

- the child's age, development, strengths and individual needs
- their wishes, feelings and understanding of the proposed placement
- emotional and behavioural presentation
- trauma and attachment experiences
- mental and emotional wellbeing
- education arrangements and support needs
- physical health and medication requirements
- communication, cultural, religious, identity and disability needs
- vulnerability to exploitation
- missing-from-care history and associated locations
- relationships with family members and other significant people
- compatibility with children already living at the home
- known risks involving the child, other children or the wider community
- required staffing, supervision, training and professional support
- how the home's environment and therapeutically informed care approach will support the child's needs
- the suitability of the home's location, community resources and safeguarding arrangements

The Registered Manager will consult the placing authority and relevant professionals and will consider the needs, welfare and stability of children already living at the home. The assessment, consultations, compatibility considerations and reasons for the placement decision will be recorded.

Placement decisions will focus on safe, stable and sustainable outcomes. A placement will be confirmed where the Registered Manager is satisfied that LUNNA's care model, staff team, environment and professional partnerships can safely and effectively support the child's assessed needs and contribute positively to the group living together.

LUNNA will promote a welcoming and carefully planned transition. According to the child's circumstances, this may include visiting the home, meeting staff, receiving an accessible explanation of the Children's Guide, seeing their proposed bedroom and agreeing a transition plan with the child, placing authority and relevant professionals.

Transition arrangements will reflect the child's communication needs, previous placement experiences, anxiety, family relationships, education arrangements and safeguarding needs. Children will be encouraged to ask questions and express their views about the proposed placement.

Where additional information is required, the Registered Manager will work with the placing authority and relevant professionals to complete the assessment and identify the support needed before confirming the placement.

Where an urgent referral is considered, LUNNA will apply the same safeguarding, suitability and compatibility principles through a proportionate assessment of the information available. The Registered Manager will confirm the placement only where suitable arrangements can be established to support the child and the existing group safely and positively.

7. Children's Views, Wishes and Feelings

Children will be encouraged and supported to participate actively in decisions concerning their lives and the running of their home. Their views, wishes and feelings will be treated as an important part of individual care planning, reviews and day-to-day practice.

Staff will seek, record and consider children's views through regular key-work sessions, children's meetings, informal conversations, reviews and individual consultation. Children will be told, in a way they understand, what action has been taken as a result of their contribution.

Children will be encouraged to influence day-to-day life in the home, including activity planning, menus, routines, bedroom personalisation, house meetings and relevant aspects of their individual care and support plans.

Information and choices will be presented in a format appropriate to each child's age, understanding, language and communication needs. Staff will use suitable communication tools, visual resources and professional support where required so that children, including those who are non-speaking or communicate differently, can participate meaningfully.

Children will be supported to express their views about their care, education, health, activities, family relationships and future plans. Their views will inform decisions wherever practicable. Where a particular wish cannot be followed, staff will sensitively explain the reasons, discuss suitable alternatives and record the outcome.

Each child will receive a Children's Guide in an accessible format. The guide will explain daily life in the home, children's rights, how to raise a concern or make a complaint, and how to access independent advocacy and relevant external organisations. Children will also be supported to communicate privately with their social worker, Independent Reviewing Officer, advocate and other relevant professionals.

Children's concerns and complaints will be welcomed, taken seriously and responded to promptly and respectfully. Children will be supported to understand the outcome and any action taken, and learning from their feedback will contribute to improvements in the home.

8. Education

LUNNA Youth Residential Care recognises education as an important part of every child's development, identity and future opportunities. Staff will maintain high aspirations while recognising each child's starting point, abilities, interests and individual goals.

As part of referral and placement planning, the Registered Manager will consider the child's current school or college placement, attendance, transport arrangements, Personal Education Plan and any Education, Health and Care Plan. Admissions and transitions will be planned to promote educational continuity and minimise disruption wherever practicable.

The home will actively promote regular attendance, engagement, learning and achievement. Children will have access to suitable study space, learning resources and practical support with homework, school routines, examinations and educational activities. Progress and achievement will be recognised and celebrated.

Staff will work collaboratively with schools, colleges, placing authorities, Virtual School Heads, designated teachers, Special Educational Needs Coordinators and other education professionals. They will contribute to relevant meetings and reviews so that educational arrangements remain responsive to the child's needs.

Attendance, engagement, progress and educational targets will be monitored in accordance with each child's plan. Staff will advocate constructively for additional support, reasonable adjustments or specialist provision where these are required to help the child participate and progress.

Where a child is awaiting an education placement or temporarily unable to attend their usual provision, the home will work proactively with the placing authority and education professionals to secure suitable education promptly. During this period, staff will support an agreed and structured programme of meaningful educational activity while continuing to advocate for appropriate full-time provision.

Older children will be supported to explore their aspirations and prepare for further education, training or employment. Support will be tailored to their age, needs and plans for adulthood and may include careers guidance, applications, interview preparation and development of practical study and employment skills.

9. Health and Wellbeing

LUNNA Youth Residential Care will promote each child's physical, oral, emotional and mental health. Support will be guided by the child's health assessment, healthcare plan, care plan and identified outcomes, with children encouraged to understand and participate in decisions about their health in accordance with their age and understanding.

Following admission, staff will support timely registration with or access to a GP, dentist and optician, alongside any relevant specialist services. Children will be supported to attend statutory health assessments, routine appointments and follow-up care.

Staff will provide practical and emotionally supportive preparation for healthcare appointments and identified treatment. Prescribed medicines will be managed safely in accordance with the home's procedures and the child's individual plan, while promoting understanding and age-appropriate independence wherever this is safe and suitable.

Healthy eating, physical activity, sleep routines, personal hygiene and age-appropriate health education will be promoted as part of ordinary daily life. Support will reflect each child's needs, preferences, culture, identity, communication requirements and any relevant dietary or healthcare advice.

Where children require specialist emotional or mental-health support, the home will work collaboratively with the placing authority and relevant professionals and services, including CAMHS where involved. Staff will provide consistent day-to-day support and follow agreed strategies within the child's care and risk-management plans.

Where specialist support is required, the home will work proactively with the placing authority and relevant services to promote timely access, follow up referrals and escalate concerns appropriately where delays may affect the child's wellbeing. Health needs, support arrangements and progress will be reviewed regularly with the child and relevant professionals.

LUNNA Youth Residential Care provides residential care supported by strong partnership working with health professionals. Where specialist psychiatric, psychological or other regulated healthcare input is required, this will be provided by appropriately qualified external healthcare professionals, with LUNNA staff supporting agreed care plans within their role, competence and training.

10. Relationships, Family Contact and Social Development

Positive relationships are central to the home's approach. Staff will develop professional, consistent and nurturing relationships with children while maintaining appropriate boundaries.

Where it is safe and consistent with the child's care plan, children will be supported to maintain meaningful relationships with parents, siblings, relatives and other significant people.

Contact arrangements will be individually planned and supported in accordance with the child's care plan and any relevant safeguarding requirements.

Children will also be encouraged to develop appropriate friendships and participate in community, recreational and social activities.

11. Safeguarding and Child Protection

Safeguarding and helping children develop a growing sense of safety are central to all aspects of care at LUNNA Youth Residential Care.

Staff will build trusted relationships in which children feel listened to, can identify a safe adult and are supported to raise concerns. Children will receive age-appropriate help to understand risk, make safer choices and develop protective skills.

Individual safeguarding and risk-management plans will be informed by each child's history, strengths, vulnerabilities, relationships and relevant locations. Children will be involved in this planning according to their age, understanding and communication needs, and plans will be reviewed whenever circumstances change.

According to the needs of the individual child, safeguarding planning may address:

- sexual or criminal exploitation, including county lines and gang-related risk
- missing-from-care and other contextual safeguarding risks
- online harm, bullying, discrimination and radicalisation
- self-harm, substance misuse and emotional-safety needs
- harmful relationships, peer-on-peer abuse and other identified vulnerabilities

Staff will receive safeguarding training and will understand their responsibilities for prevention, identification, recording, reporting and prompt action. Concerns will be shared with the placing and host authorities, police, health or education services and the local authority designated officer where relevant.

The home will use its Location Area Risk Assessment alongside individual assessments to understand community and environmental factors. The Registered Manager will monitor incidents, patterns and professional responses, update safeguarding arrangements and escalate concerns where further action is required to protect a child.

12. Positive Behaviour Support

LUNNA Youth Residential Care recognises that distressed behaviour can communicate trauma, fear, unmet need or difficulty regulating emotions. Staff will seek to understand the meaning, triggers and needs behind behaviour.

Each child will receive individualised positive behaviour support consistent with their care plan and risk assessments. Children and relevant professionals will be involved in identifying helpful strategies, preferred calming approaches and achievable goals.

PACE-informed and trauma-informed practice, predictable routines, clear boundaries and skilled de-escalation will be used to promote emotional regulation, positive relationships and safer decision-making.

Children's efforts and achievements will be recognised through encouragement, praise and relationship-based support. Where difficulties arise, staff will use restorative conversations and appropriate reparation to promote understanding, learning and relationship repair.

Restrictive physical intervention will be used only when necessary to protect a child or another person from injury, or to prevent serious damage to property, and only where the action is proportionate and represents the minimum intervention required for the shortest necessary time. Intervention will be undertaken only by staff who have completed appropriate training and whose competence has been assessed, in accordance with legislation and the home's policy.

Any restrictive intervention will be recorded promptly, reviewed by management and notified to relevant persons as required. The child will be offered appropriate support and an opportunity to express their views after the incident. Staff competence will be maintained through refresher training, supervision and observation of practice, and each incident will be reviewed so that learning informs the child's plans and staff practice.

13. Missing from Care

Each child will have an individual missing-from-care assessment and protocol informed by their history, known triggers, significant locations, relationships and communication needs. Preventive planning will focus on trusted relationships, purposeful routines and support that reduces the reasons a child may feel drawn to leave without agreement.

Children will be helped to understand their individual safety plan and how to seek support when worried, distressed or away from the home. Plans will balance protection with age-appropriate freedom and development.

If a child is missing, staff will follow the child's protocol and relevant local procedures, take active steps to locate and safeguard them, and coordinate promptly with the police, placing authority, family and other relevant persons.

On return, the child will be welcomed in a calm and supportive manner. Staff will attend to any immediate health or safeguarding needs, listen to the child's experience and support access to an independent return-home interview arranged by the placing authority.

Information from the episode and return discussion will be reviewed with the child and relevant professionals. Risk assessments, care plans and safeguarding strategies will be updated so that learning strengthens future support and reduces the likelihood of recurrence.

14. Equality, Diversity, Identity and Culture

LUNNA Youth Residential Care will treat every child with dignity, respect and fairness and will actively promote equality, inclusion and a positive sense of identity.

Care will respond sensitively to each child's age, disability, ethnicity, faith or belief, sex, gender identity, sexual orientation, language, culture, family history and individual expression.

Children will be supported to understand, explore and take pride in their identity, practise their religion or beliefs, observe cultural traditions and maintain appropriate family and community connections.

Staff will respond promptly to discriminatory language, bullying, harassment or prejudice by protecting those affected, providing education and support, and using restorative work where appropriate. Incidents and patterns will be recorded and reviewed so that the home remains welcoming and inclusive.

15. Activities and Community Participation

Children will be encouraged to participate in activities appropriate to their interests, abilities, identity and development.

Opportunities may include sports, clubs, creative activities, hobbies, trips, community events, celebrations and age-appropriate social experiences.

Activities will promote confidence, positive relationships, physical and emotional wellbeing, enjoyment and the development of new skills.

Children's interests and feedback will directly influence activity planning. Staff will review participation, enjoyment and progress through key-work and everyday discussion.

Staff will use ordinary shared experiences such as cooking, shopping, walks, games and community outings to build relationships, confidence and practical skills. Children will be supported to experience balanced, age-appropriate positive risk-taking while individual safety and accessibility needs remain carefully considered.

LUNNA will promote equitable access to ordinary childhood opportunities, including birthdays, holidays, school and community activities, so that children develop positive memories and a genuine sense of belonging.

16. Independence and Preparation for Adulthood

From admission, children will receive age-appropriate and individually planned opportunities to develop confidence and independence from their own starting points.

- cooking and meal preparation
- budgeting and money management
- shopping, laundry and clothing care
- personal hygiene and maintaining personal space

- using public transport and accessing community services
- attending appointments and communicating with professionals
- accessing education, training or employment
- developing digital, relationship and personal-safety skills
- understanding responsibilities associated with independent living

Independence will develop at a pace that reflects the child's age, understanding, abilities, wishes and assessed needs, while appropriate care, supervision and safeguarding continue.

Young people approaching adulthood will be supported in accordance with their care plan, transition plan and Pathway Plan where applicable. The home will work with the placing authority and relevant services to promote timely, positive and well-prepared transitions.

17. Staffing Arrangements

The home will employ a suitably skilled and trained staff team capable of meeting the assessed needs of the children living at the home and providing continuity of care throughout the day and night.

Staffing levels and deployment will be determined by the number of children, their individual plans and risk assessments, the needs of the group and planned activities or appointments.

Up to four staff, including the Registered Manager, may be present at the property at any one time. The presence of four staff is expected only occasionally when required by children's assessed needs, operational responsibilities or particular activities.

The Registered Manager will oversee the day-to-day operation of the home and will ensure that staffing arrangements remain consistent with the service described in this Statement of Purpose and the information supporting the planning application.

The home will maintain sufficient staffing to provide safe supervision, individual attention, stable relationships and responsive care. Additional support will be arranged when an individual child's assessed needs or circumstances require it.

Staff will receive appropriate induction, mandatory training, ongoing professional development, appraisal and regular reflective supervision. Training will be tailored to the children's needs and the home's therapeutically informed model of care.

18. Management and Quality Assurance

The Registered Manager will be responsible for ensuring that the home operates in accordance with relevant legislation, the Quality Standards, this Statement of Purpose and the home's policies and procedures.

The Responsible Individual and Registered Provider will provide appropriate governance, support and challenge so that leaders maintain high expectations for children and staff.

Management oversight will include children's progress and experiences, safeguarding, incidents, complaints, education, health, staffing, training and the quality and consistency of care.

Feedback from children, families, professionals, staff and, where relevant, members of the local community will contribute to service evaluation.

Leaders will identify strengths, themes and areas for development and will translate learning into recorded actions, responsible persons and review timescales. The impact of improvements on children's experiences and outcomes will be evaluated.

19. Complaints

Children will receive clear, accessible and age-appropriate information explaining how they can raise a concern or make a complaint and who can support them.

Children may speak with any trusted member of staff, the Registered Manager or an independent advocate and will be informed about relevant external routes for raising concerns.

Complaints will be welcomed as an opportunity to listen and improve. They will be recorded, considered fairly, investigated appropriately and responded to within required timescales.

Children will be supported to understand the outcome, any action taken and the options available if they remain dissatisfied. Throughout the process, they will continue to receive respectful, consistent and child-centred care.

The Registered Manager will review complaints and outcomes to identify learning and improve practice. Contact arrangements are set out in Section 27.

20. Partnership Working

LUNNA Youth Residential Care recognises that positive and sustainable outcomes are achieved through proactive partnership working before admission, throughout the placement and during transitions.

- placing authorities and social workers
- children's families and other significant people, where appropriate
- schools, colleges, designated teachers and Virtual School Heads
- health professionals, CAMHS and specialist therapeutic services where involved
- police, safeguarding agencies and the host local authority
- Independent Reviewing Officers, advocates and leaving-care services
- other professionals involved in the child's care

The home will coordinate information and agreed actions in accordance with safeguarding, confidentiality and data-protection requirements, while involving children in decisions about their care wherever appropriate.

Where an assessment, service or professional response is delayed or does not adequately meet a child's needs, the Registered Manager will advocate for the child, follow up agreed actions and escalate concerns through the appropriate professional channels.

21. Application of the Statement of Purpose

Staff will understand and apply the aims, care approach and operational arrangements described in this Statement of Purpose.

The Registered Manager will use induction, supervision, team meetings and quality assurance to ensure that practice remains consistent with the document and responsive to children's needs.

Formal review, revision and governance arrangements for the Statement of Purpose are set out in Section 35.

22. Our Commitment

LUNNA Youth Residential Care is committed to providing a safe, nurturing and stable home where children are valued, understood and supported to develop confidence, relationships, skills and hope for their future.

Through consistent relationships, therapeutically informed and trauma-informed practice, clear boundaries and individualised support, the home will promote belonging, opportunity and sustainable progress from each child's starting point.

23. Special Educational Needs and Disabilities

LUNNA Youth Residential Care will support children with special educational needs and disabilities to participate in home life, education and community opportunities in ways that reflect their individual strengths and needs.

Before admission, the Registered Manager will consider the child's functional, communication, sensory, mobility, emotional, behavioural and daily-living needs alongside any diagnosis, Education, Health and Care Plan and professional assessment.

Suitability will be determined through individual assessment of the support required, the home's environment and staffing arrangements, and compatibility with the group living together.

Support may include accessible or visual information, additional processing time, communication aids, consistent routines, reasonable adjustments and specialist advice where appropriate.

Staff will understand and support the relevant outcomes and strategies within the child's Education, Health and Care Plan and will work collaboratively with schools, Virtual School Heads, Special Educational Needs Coordinators, placing authorities and other professionals.

Children will ordinarily access suitable external education provision agreed with the placing authority and education professionals. LUNNA will support educational continuity, attendance and progress from the home and will advocate constructively where additional provision or adjustment is required.

24. Cultural, Linguistic and Religious Needs

Children's cultural, linguistic, religious and spiritual identities will be respected, celebrated and actively supported through individual placement planning and everyday life.

Children will be encouraged to express how they wish their identity, traditions and beliefs to be recognised. According to individual wishes and plans, support may include opportunities to:

- attend places of worship and observe religious festivals or traditions
- access culturally appropriate food, clothing, hair and personal care
- maintain cultural, family and community connections
- communicate in their preferred language
- access interpretation, communication tools or specialist support where required

Staff will receive appropriate guidance or training where additional knowledge is required to meet a child's individual needs with sensitivity and confidence.

25. Children's Rights and Advocacy

Every child living at LUNNA Youth Residential Care will be treated with dignity and respect and supported to understand their rights and entitlements.

Information about the home, children's rights and available support will be provided in a format appropriate to each child's age, understanding, language and communication needs.

Children will be supported to access an independent advocate or independent visitor when requested, appropriate or beneficial.

Children will be able to communicate privately with their social worker, Independent Reviewing Officer, advocate, Ofsted, the Children's Commissioner or another appropriate professional or organisation.

Children will have regular opportunities to express their views privately and to participate meaningfully in decisions about their care and the operation of their home.

26. Access to Safeguarding and Behaviour Management Policies

LUNNA Youth Residential Care will maintain comprehensive safeguarding and positive behaviour support policies that reflect current legislation, statutory guidance and the needs of children living at the home.

A person, organisation or professional involved in the care or protection of a child may request an electronic or printed copy of the relevant policy from the Registered Manager.

Policies will be reviewed regularly, updated where required and implemented through staff induction, training, supervision and management oversight.

27. Complaints – Contact Arrangements

Children, parents, professionals and other relevant persons will be informed about how to raise a concern or make a complaint. The process will be accessible and support will be available where required.

A copy of the home's Complaints Policy will be available from the Registered Manager in printed or electronic form.

Registered Manager: Deyone Wilson
LUNNA Youth Residential Care
1 Amanda Mews, Romford, RM7 7BL
Email: info@lunnayouthcare.co.uk

Where a person prefers to raise a concern outside the home, they will be provided with appropriate contact information for Ofsted, independent advocacy and other relevant organisations.

28. Fire Safety and Emergency Arrangements

The safety of children, staff and visitors is a priority. The home will maintain appropriate fire-detection, warning and emergency arrangements in accordance with applicable fire-safety requirements and a professional fire-risk assessment.

Children will receive accessible, age-appropriate information about fire safety and emergency evacuation as part of their introduction to the home.

Where an individual child's mobility, sensory, communication or health needs could affect evacuation, a Personal Emergency Evacuation Plan will be prepared and reviewed.

Fire drills, testing, servicing and maintenance will be completed and recorded at appropriate intervals.

Staff will receive appropriate fire-safety training and understand their responsibilities during an emergency.

The home will maintain proportionate contingency and business-continuity arrangements for significant events that could affect the safe operation of the service.

29. Staffing Structure

The home's management and staffing structure is designed to provide clear accountability, effective oversight and consistent care for up to three children.

Registered Provider: LUNNA YOUTH RESIDENTIAL CARE LTD

Responsible Individual: Debra Peltier

Registered Manager: Deyone Wilson

Residential Care Staff: A suitably trained team of residential care practitioners/support workers.

Senior or deputy responsibilities may be introduced where required by the development and operational needs of the service.

- the number of children accommodated
- children's assessed needs and individual risk assessments
- the welfare and compatibility of the group living together
- planned activities, education, contact and appointments
- safeguarding considerations and staff skills

The Registered Manager will keep deployment under review. Up to four staff, including the Registered Manager, may be present at the property, with the fourth staff presence expected only occasionally in response to assessed need or operational activity.

30. Qualifications and Experience of Staff

The Registered Manager and staff team will meet the experience, qualification and competency requirements applicable to their roles within a children's home.

Registered Manager – Deyone Wilson: A qualified social worker with a BA (Hons) in Social Work from the University of East London and more than 21 years of experience in children's social work. Her experience includes child protection, looked-after children, MASH, contextual safeguarding, exploitation, gangs, missing children, multi-agency safeguarding, senior-practitioner responsibilities and deputy management. She is working towards the Level 5 qualification in Leadership and Management for Residential Childcare. Work address: 1 Amanda Mews, Romford, RM7 7BL.

Responsible Individual – Debra Peltier: An experienced social-care and public-sector manager with a background in service delivery, brokerage, budget management, partnership working, accountability, project management and organisational oversight. Her experience includes Senior Brokerage Officer with Hackney Adult and Community Services (2021–2024), Brokerage Officer (2019–2021) and Care Plan Broker with Barking and Dagenham Adult Services (2003–2015). She holds an HND in Business Information Technology and First Aid training. Work address: 1 Amanda Mews, Romford, RM7 7BL.

Residential care staff will hold, or complete within the applicable regulatory timescale, the relevant qualification for working in a children's home.

Recruitment will follow safer-recruitment principles and appropriate checks will be completed before staff work with children. Staff will undertake induction and ongoing training appropriate to their responsibilities and the children's needs, including:

- safeguarding, child protection and safer recruitment
- trauma-informed, attachment-aware and PACE-informed practice
- positive behaviour support, de-escalation and physical intervention where appropriate
- exploitation, missing-from-care, self-harm and online safeguarding

- learning disability, communication, autism and neurodiversity awareness where relevant
- medication, first aid, health and safety and fire safety
- equality, diversity and other specialist learning identified through children's individual needs

Staff competence and development will be supported through regular supervision, appraisal, observation of practice, training and reflective learning.

31. Management and Professional Supervision

The Registered Manager will be responsible for the day-to-day management of LUNNA Youth Residential Care and for ensuring that practice remains consistent with this Statement of Purpose and the applicable Quality Standards.

The Responsible Individual will provide appropriate oversight, support and professional challenge in relation to leadership, safeguarding and the quality of care.

Staff will receive regular, planned and recorded supervision appropriate to their role, experience and development needs.

Supervision will consider safeguarding, children's experiences and progress, professional decision-making, emotional impact, teamwork, performance, training and development.

Managers will use supervision, appraisal and team learning to promote accountability, reflective practice, staff wellbeing and continuous improvement.

32. Monitoring and Quality of Care

The quality of care provided by the home and its impact on children's experiences and progress will be monitored and reviewed regularly.

- children's progress, outcomes, wishes and feelings
- safeguarding incidents, missing-from-care episodes and behaviour-support interventions
- complaints, compliments and feedback
- education attendance, engagement and achievement
- physical, emotional and mental-health outcomes
- staff performance, supervision, training and continuity
- patterns, trends and actions requiring improvement

An independent person will visit the home and report on the conduct of the home in accordance with Regulation 44. The registered person will complete a review of the quality of care at least once every six months in accordance with Regulation 45.

Reports, incidents, feedback and external scrutiny will lead to clear improvement actions. Leaders will monitor completion and evaluate whether the action has improved children's care, safety and outcomes.

33. Access to Healthcare and Therapeutic Support

Children will be supported to access local primary healthcare and appropriate specialist services according to their assessed needs and individual healthcare plans.

Services may include GPs, dentists, opticians, CAMHS and appropriately qualified psychological or therapeutic professionals. The home will follow up referrals and advocate for timely support where required.

LUNNA Youth Residential Care will provide trauma-informed, PACE-informed and therapeutically informed residential care as part of day-to-day practice. Specialist psychiatric, psychological or other regulated healthcare assessment and treatment will be provided by appropriately qualified external professionals.

Staff will support agreed professional recommendations within their roles, competence and training, and the effectiveness of these arrangements will be reviewed with the child, placing authority and relevant professionals.

34. Reviewing the Placement and Compatibility

Placement suitability and matching will remain under review following admission so that each child and the group living together continue to receive safe, stable and effective care.

The Registered Manager will consider children's views, progress, relationships, emerging needs and risks, alongside information from the placing authority and relevant professionals.

Where circumstances change or a child is not settling, plans and support arrangements will be reviewed promptly and additional support will be explored.

The welfare, views and stability of children already living at the home will be considered before any subsequent admission.

Where a move becomes necessary, LUNNA will work with the child, placing authority, family and relevant professionals to promote a carefully planned transition and a positive ending wherever practicable.

The home will prioritise purposeful, well-matched and sustainable placements that support positive outcomes for each child and the wider group.

35. Statement of Purpose Review and Governance

The Registered Provider and Registered Manager will ensure that this Statement of Purpose remains an accurate description of LUNNA Youth Residential Care and the service it provides.

The document will be reviewed at least annually and whenever there is a significant change to the home's operation, staffing structure, care approach or services.

Where a revision requires notification to Ofsted, the Registered Provider will provide the revised Statement of Purpose within the applicable regulatory timescale. Relevant changes will also be explained to children in an accessible way and reflected in the Children's Guide where appropriate.

The home will operate consistently with the current approved Statement of Purpose, and governance oversight will monitor its implementation.

Document Control

Document	Statement of Purpose
Home	LUNNA Youth Residential Care
Provider	LUNNA YOUTH RESIDENTIAL CARE LTD
Date created	August 2026
Review frequency	At least annually and following significant change
Next review date	August 2027

Approved by	Registered Manager and Responsible Individual
Registered Manager	Deyone Wilson
Responsible Individual	Debra Peltier